



LONGBARN RESIDENTS' ASSOCIATION

"Working together for our Community"

Registered Charity No. 1170309



NEW HORIZONS SCHOOL IS NOW THE KASSIA ACADEMY

Here in LRA Land we do our best to work in partnership with local civic, trade & educational stakeholders.

In that vein we're delighted to be able to provide the following information for our community, following the recent change in scope of New Horizons School, which is now called The Kassia Academy.

The Academy does its very best for youngsters who've not had it easy in their early years. It has our understanding & support (& a member of our Management Committee meets regularly with The Academy to discuss areas of mutual interest). We hope it will have yours, too.

About Us
We do things differently **HERE**



At Kassia Academy, we support children between the ages of 11-16 years. The name of the academy represents the "healing tree" & as such we have three centres at our academy. These are **Willows, Oaks & Redwood**.

Each centre provides personalised provision for learners, schools & families, designed to enable reintegration into mainstream education via specialist social/emotional support. We use a variety of therapeutic approaches to re-engage our learners with education. Pastoral care is integral to our provision & every learner has access to a learning mentor with 1:1 pastoral support. If a learner is unable to return to a mainstream setting, we will support them in identifying a qualification pathway within our school or another specialist setting, including post 16 opportunities.

Willows: KS3 & KS4 Our Willows Centre offers a small nurturing environment to our more vulnerable KS3 & KS4 learners. Offering a broad & balanced curriculum, it is the vision of the Willows team to provide vulnerable learners a quiet & calming environment where they can access therapeutic support & pastoral care to help them in re-engage with their learning.

Oaks: KS3 Oaks Centre consists of two classes with up to 10 learners in each class. Learners in this centre range from year 7 to year 9 & placements can vary from short term 12-week placements to longer placements to support learners whilst going through the Education Health Care Plan process. Learners enjoy a broad & balanced curriculum alongside a wide variety of extra-curricular activities & community projects. Pastoral care & therapeutic support are woven throughout our curriculum a& all learners have 1:1 access to our learning mentors & external agency support.

Redwood: KS4 Redwood is our KS4 provision & consists of two classes of up to 12 learners. Learners in Redwood join us at varying times throughout the year & whilst the majority of these learners complete their education with us some are only with us for a short- term placement & with support re-integrate back to their mainstream school. Again, learners in Redwood study a broad & balanced curriculum alongside a wide range of extra-curricular activities. Pastoral care & therapeutic support are embedded in the day-to-day delivery of our curriculum with all learners having full access to the support they need to re-engage in their education & achieve their qualifications.

We do things differently **HERE**

In school, we follow a range of national curriculum subjects & our learners also experience extracurricular activities to enhance their learning. Our aim is to provide support and encouragement to all our learners enabling them to have a positive approach to life & gain the following skills to become successful, lifelong learners and successful citizens ~

H - High Standards

E - Empathy

R - Resilience

E - Emotional Response

We follow a range of National Curriculum subjects including GCSE & vocational qualifications along with a wide range of extra-curricular activities to enhance their life experiences, improve learner's confidence & promote a love of learning.

The success of our provision is testament to the hard work & dedication of our specially trained staff team & the support of our partners in Warrington & the North West. We have worked hard to develop a high-quality school which is designed to be flexible & adaptable & meet the needs of all of our children.

The Kassia Academy and Support Services

Fallowfield Grove, Padgate, Warrington WA2 0QQ

Telephone 01925 452010

Email admin@tkas.org.uk



Welcome to The Kassia Academy

We do things differently **HERE**

We are an Alternative Provision Academy supporting children with social, emotional and mental health needs, who have been identified as being at risk of exclusion, harm or have already been excluded from mainstream education. Children are referred to us by partner local authorities and schools within the North West region.

At Kassia Academy we use trauma informed and therapeutic approaches to re-engage learners with their education. We are passionate about giving our young people the skills they need to make a valuable contribution to society and to fulfil their dreams. We recognise that education is not a 'one size fits all' model and we carefully tailor our provision to meet every individual's needs.

Professionalism and having the highest expectations is at the heart of everything we do; developing a love of learning and improving our learner's life chances as a result.

H - High Standards E - Empathy R - Resilience E - Emotional Response





The Kassia Academy
and Support Services (TKAS)
Part of KINGS ACADEMY TRUST

Our Vision consists of a two-pronged approach to ensuring our learners leave school with improved life chances.

Our Vision and Ethos

1. Provide them with an education that they can access which gives them the currency they need to be able to step onto a pathway where they will be successful post 16.
2. To support them emotionally, build their confidence and skills and provide them with strategies that will enable them to cope with life's challenges and function as successful citizens

We do things differently...

H – High Standards

E – Empathy

R – Resilience

E – Emotional Response



The KASSIA Academy and Support Services (TKAS)

Part of KINGS ACADEMY TRUST

**Kassia Academy
What we have
done so far...**

Environment

Whole School redecoration based on Trauma Informed Environments
New classroom furniture, Sofa's, rugs, lamps, soft furnishings, social spaces, seating
Catering room refurb, new ovens and American Fridge, Bistro dining space
Building repairs throughout

ICT

New ICT systems across the school including signing in system, school money.
Devices for every learner
Devices for all staff
Apple TV in classrooms

Curriculum

All Core subjects offered at GCSE and Entry Level
SMSC and PSHE qualifications – COPE
Vocational subjects moved to P4 with practical elements incorporated into PD
Personal Development curriculum for all every afternoon- accredited.

CPD

Focus on Quality of Teaching and Learning, Rosenshines principles
Assessment crib sheet marking and gap teaching, school data reporting
Focus on pastoral care – intervention strategies and detailed recording of this
Safeguarding – all staff trained NSPCC, CSE, FGM, Prevent

Pastoral Care

1:1 and group sessions of pastoral care timetabled
Personalised Interventions for all learners and therapeutic work
External Agencies; Police, School Nurse, Art therapy, school counsellor, D&A team
Rewards for Attendance and Behaviour

Academic Curriculum

- Maths
- English Language and Literature
- Science Double Award
- Media Studies
- PSHE & SMSC - COPE
- NCFE Business
- NCFE Sport and Coaching
- NCFE Hospitality and Catering
- PE and PBL (KS3)

Personal Development Curriculum

- Allotment project
- Salford Sailing Club
- Oarsome project
- Cooking skills
- Life Skills
- Duke of Edinburgh
- Forest Schools
- Rewards
- Fundraising
- Community projects

Therapeutic Approaches Pastoral Care

- 1:1 pastoral care
- Interventions
- Counselling
- Animal therapy
- Art / Music therapy
- Drug/ Alcohol support
- External Agencies
- Coping strategies
- Home visits
- Trips and Rewards

Learner and parent voice:



Learner Voice

- 100% of learners know who to go to if they are worried or have a concern
- 90% of learners said that they have a member of staff they feel they can go to comfortably if they are worried.
- 100% of learners said they feel safe at school.
- 100% of learners said they like school.
- 100% of learners said they get the help they need in lessons and are encouraged to do their best.

Parent Voice

- 100% of parents who responded to the survey said their child was happy at Kassia Academy
- 100% of parents said they felt the school supported the personal development of their child
- 100% of parents said Kassia Academy provided the SEND support their child needs.
- 100% of parents said they are happy with the range of subjects that their child experiences at Kassia.
- 100% of parents said they are happy with the way the school communicates with them.

Kassia Academy Future Plans



The Kassia Academy
and Support Services (TKAS)
Part of KINGS ACADEMY TRUST

Grow

- Continue to improve and increase our provision to prevent our young people needing to move out of borough.
- Secure a Good judgement at our next Ofsted inspection and continue to focus on becoming and outstanding provision.

Provision

- Open a new Mental Health/ASD 20 place provision on separate site creating more capacity for SEMH learners in Warrington
- Continue to improve our facilities by improving and refurbishing all spaces, introducing a sensory room, gym and Multi use games area

Develop

- Continue to develop our provision to include vocational qualifications such as Construction and Hair & Beauty and Childcare
- Regularly review and evaluate our curriculum and approaches to ensure our learner are receiving the best quality provision

Generate

- Generate further income through Forest Schools and leasing of MUGA facilities.
- Generate support from our community by working closely with our residents

Collaborate

- Become the Warrington Borough Council Alternative Provision Coordinator across all Warrington Schools.
- Work closely will our comissioners to ensure we are meeting their needs as a provider